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| **UNESCO King Hamad Bin Isa al Khalifa Prize****Nomination Form 2017** |
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| **1 Background information** |
| **Title of programme/project \*** |  |
| **Name of implementing organization or individual \*** |  |
| **Country of the implementing organization or individual \*** |  |
| **Started at \* DD/MM/YYYY** |  |
| **Ended at \* DD/MM/YYYY** |  |
| **is the programme ongoing? \*** | YES\_\_\_\_\_ NO\_\_\_\_\_ |
| **Type of Organization (if Organization)**  |  |
| **Operating at the level of** | School \_\_\_\_\_Community \_\_\_\_District\_\_\_\_\_Province\_\_\_\_Specify your own value:\_\_\_\_\_\_\_\_\_\_ |
| **Main partner(s)** |  |
| **2 Contact details** |
| **Name of contact person** |  |
| **Job title (or position) \*** |  |
| **Full address \*** |  |
| **Country (contact)** |  |
| **Telephone (with country code)** |  |
| **Website (if any)** |  |
| **Email (contact person) \*** |  |
| **3 Implementing organization/individual (maximum 300 words)****Please provide basic information about the implementing organization or individual** |
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| **4 Programme summary (maximum 300 words)****Describe the vision and rationale of the programme/project** |
| Describe the vision and rationale of the programme/project, the main goal set up for the project under the context of ensuring equitable access to quality education for disadvantaged groups and/or the particular problem/s it seeks to address, and the innovative ICT solution to achieve the goal or address the problem/s |
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| **5 Programme details:**  |
| **5.a. Specific objectives (150-300 words) List and explain the specific objectives of the programme/project** |
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| **5 b. Outreach** |
| **Target group(s) of the programme/project (choose the ones that apply for your programme**Adults who cannot access relevant skills development or higher education opportunities \_\_\_\_\_\_\_\_\_\_\_\_\_\_Internally displaced persons and refugees \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Illiterate populations \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Out-of-school children and youth \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Persons with disabilities \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Socio-economic disadvantaged groups \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Age range / Grade level of the target group(s) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Pre-school level \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Primary school level \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Secondary school level \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Higher education level \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Adults\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Specify your own value: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  |
| **Please specify the age range(s) and grade level(s)** |  |
| **Please specify the subject areas and main background** |  |
| **Number of locations/classes where the programme/project is running** |  |
| **Number of participants reached annually** |  |
| **Total number of participants** |  |
| **Total number of participants reached by the programme/project since its inception** |  |
| **Percentage of female participants reached annually %** |  |
| **Percentage of male participants reached anually** |  |
| **5.c. 1. ICT in education solutions** |
| **How are the ICT in education solutions designed to increase access to quality education and lifelong learning opportunities? Please specify** |
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| **What type of main digital devices and internet connectivity has the implementing organization/individual used to deliver education and communicate with target groups? Please specify** |
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| **What type of main digital devices and internet connectivity has the implementing organization/individual provided to learners and/or expected them to use? Please specify** |
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| **Has the implementing organization/individual used the existing data or conducted the survey on household or personal digital devices and internet connectivity? If yes, please specify** |
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| **5 c.2. Structure and organization of learning****Please specify the main topics and main learning outcomes of the designed e-learning activities** |
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| **Please specify the main strategies used to assure the quality ot the learning outcomes** |
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| **What is the duration of the e-learning activities per unit/module?** |
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| **What is the duration of the learning of learning activities in total?** |
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| **What is the average number of learners per class/group?** |
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| **What are the main locations/spaces of learners’ pedagogical use of ICT?** |
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| **5 c.3. Learning resources and OER**  |
| **Is the online content used? If yes, please describe how the online existing content is selected** |
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| **What kind of digital material is being re-used and from where?****Please describe** |
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| **Does the programme use newly developed digital materials?****If yes, please describe how and by whom the digital materials are developed** |
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| **How is the quality of the newly developed material assured?****Please describe** |
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| **Does the programme/project adopt any kind of open license?****If the answer is yes, please describe** |
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| **5 c 4. Language(s) of educational content** |
| **What official language(s) is the educational content developed in?** |
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| **If applicable, what local language(s) is the educational content developed in? If other, please specify** |
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| **5 c. 5. Assessment recognition, validation and accreditation of learning outcomes**​ |
| **How are the learning outcomes assessed? Please describe** |
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| **Does the programme issue any certification? If yes, describe how** |
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| **Does the programme/project use any ICT to facilitate the assessment of the learning outcomes? If yes, please describe** |
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| **5 c. 6. Teachers/facilitators** |
| **How many teachers/facillitators are needed for the entire duration of the programme/project?** |
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| **What is the learner/teacher or learner/facilitator ratio?** |
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| **How do teachers/facilitators mentor the learning activities?** |
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| **5 c. 7. Institutional programme support****What kind of support have the school/institutional leaders provided to implement the programme/project?** |
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| **Does the programme/project provide training/coaching for teachers/facilitators? If yes, please include details** |
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| **Does the programme/project provide incentives for teachers/facilitators?****If yes, please describe:** |
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| **5.d. Innovative features** **(maximum 300 words)**  |
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| **6 Programme results (300 - 500 words)**List and describe the achievements of the programme/project to date with a specific focus on how is your programme/project contributing to the Sustainable Development Goals |
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| **7 Monitoring and evaluation (200 - 400 words)**Do you, your organization or a separate organization undertake monitoring and evaluation of the programme/project during its implementation? Explain. |
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| **8 Sustainability (200 - 400 words)**Describe how the programme/project is sustainable (in terms of financial sustainability and/or local capacity to sustain the programme/project) Is the programme/project being replicated elsewhere or scaled-up? If yes, where? Please describe |
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| **9 Challenges and constraints**List the main challenges and constraints encountered |
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| **10 Additional information** |
| **List any sources from which information regarding the programmed/project is available Documents, films, audiovisual material available about the programme/project**Please insert here pictures, documents or URLs if the files **are bigger** than 350 Mb |
| **Published research studies / reports available about the programme/project:**Please insert here pictures, documents or URLs **if the files are bigger** than 350 Mb |
| **Internal or external evaluations of the programme/project, reports on impact assessments**Please insert here pictures, documents or URLs **if the files are bigger** than 350 Mb |
| **Teaching and learning material**Please insert here pictures, documents or URLs **if the files are bigger** than 350 Mb |