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| **UNESCO King Hamad Bin Isa al Khalifa Prize**  **Nomination Form 2017** | |
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| **1 Background information** | |
| **Title of programme/project \*** |  |
| **Name of implementing organization or individual \*** |  |
| **Country of the implementing organization or individual \*** |  |
| **Started at \* DD/MM/YYYY** |  |
| **Ended at \* DD/MM/YYYY** |  |
| **is the programme ongoing? \*** | YES\_\_\_\_\_ NO\_\_\_\_\_ |
| **Type of Organization (if Organization)** |  |
| **Operating at the level of** | School \_\_\_\_\_  Community \_\_\_\_  District\_\_\_\_\_  Province\_\_\_\_  Specify your own value:  \_\_\_\_\_\_\_\_\_\_ |
| **Main partner(s)** |  |
| **2 Contact details** | |
| **Name of contact person** |  |
| **Job title (or position) \*** |  |
| **Full address \*** |  |
| **Country (contact)** |  |
| **Telephone (with country code)** |  |
| **Website (if any)** |  |
| **Email (contact person) \*** |  |
| **3 Implementing organization/individual (maximum 300 words)**  **Please provide basic information about the implementing organization or individual** | |
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| **4 Programme summary (maximum 300 words)**  **Describe the vision and rationale of the programme/project** | |
| Describe the vision and rationale of the programme/project, the main goal set up for the project under the context of ensuring equitable access to quality education for disadvantaged groups and/or the particular problem/s it seeks to address, and the innovative ICT solution to achieve the goal or address the problem/s | |
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| **5 Programme details:** | |
| **5.a. Specific objectives (150-300 words) List and explain the specific objectives of the programme/project** | |
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| **5 b. Outreach** | |
| **Target group(s) of the programme/project (choose the ones that apply for your programme**  Adults who cannot access relevant skills development or higher education opportunities \_\_\_\_\_\_\_\_\_\_\_\_\_\_  Internally displaced persons and refugees \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Illiterate populations \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Out-of-school children and youth \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Persons with disabilities \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Socio-economic disadvantaged groups \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Age range / Grade level of the target group(s) \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Pre-school level \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Primary school level \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Secondary school level \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Higher education level \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Adults\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  Specify your own value: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |
| **Please specify the age range(s) and grade level(s)** |  |
| **Please specify the subject areas and main background** |  |
| **Number of locations/classes where the programme/project is running** |  |
| **Number of participants reached annually** |  |
| **Total number of participants** |  |
| **Total number of participants reached by the programme/project since its inception** |  |
| **Percentage of female participants reached annually %** |  |
| **Percentage of male participants reached anually** |  |
| **5.c. 1. ICT in education solutions** | |
| **How are the ICT in education solutions designed to increase access to quality education and lifelong learning opportunities? Please specify** | |
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| **What type of main digital devices and internet connectivity has the implementing organization/individual used to deliver education and communicate with target groups? Please specify** | |
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| **What type of main digital devices and internet connectivity has the implementing organization/individual provided to learners and/or expected them to use? Please specify** | |
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| **Has the implementing organization/individual used the existing data or conducted the survey on household or personal digital devices and internet connectivity? If yes, please specify** | |
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| **5 c.2. Structure and organization of learning**  **Please specify the main topics and main learning outcomes of the designed e-learning activities** | |
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| **Please specify the main strategies used to assure the quality ot the learning outcomes** | |
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| **What is the duration of the e-learning activities per unit/module?** | |
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| **What is the duration of the learning of learning activities in total?** | |
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| **What is the average number of learners per class/group?** | |
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| **What are the main locations/spaces of learners’ pedagogical use of ICT?** | |
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| **5 c.3. Learning resources and OER** | |
| **Is the online content used? If yes, please describe how the online existing content is selected** | |
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| **What kind of digital material is being re-used and from where?**  **Please describe** | |
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| **Does the programme use newly developed digital materials?**  **If yes, please describe how and by whom the digital materials are developed** | |
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| **How is the quality of the newly developed material assured?**  **Please describe** | |
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| **Does the programme/project adopt any kind of open license?**  **If the answer is yes, please describe** | |
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| **5 c 4. Language(s) of educational content** | |
| **What official language(s) is the educational content developed in?** | |
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| **If applicable, what local language(s) is the educational content developed in? If other, please specify** | |
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| **5 c. 5. Assessment recognition, validation and accreditation of learning outcomes**​ | |
| **How are the learning outcomes assessed? Please describe** | |
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| **Does the programme issue any certification? If yes, describe how** | |
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| **Does the programme/project use any ICT to facilitate the assessment of the learning outcomes? If yes, please describe** | |
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| **5 c. 6. Teachers/facilitators** | |
| **How many teachers/facillitators are needed for the entire duration of the programme/project?** | |
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| **What is the learner/teacher or learner/facilitator ratio?** | |
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| **How do teachers/facilitators mentor the learning activities?** | |
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| **5 c. 7. Institutional programme support**  **What kind of support have the school/institutional leaders provided to implement the programme/project?** | |
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| **Does the programme/project provide training/coaching for teachers/facilitators? If yes, please include details** | |
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| **Does the programme/project provide incentives for teachers/facilitators?**  **If yes, please describe:** | |
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| **5.d. Innovative features** **(maximum 300 words)** | |
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| **6 Programme results (300 - 500 words)**  List and describe the achievements of the programme/project to date with a specific focus on how is your programme/project contributing to the Sustainable Development Goals | |
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| **7 Monitoring and evaluation (200 - 400 words)**  Do you, your organization or a separate organization undertake monitoring and evaluation of the programme/project during its implementation? Explain. | |
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| **8 Sustainability (200 - 400 words)**  Describe how the programme/project is sustainable (in terms of financial sustainability and/or local capacity to sustain the programme/project) Is the programme/project being replicated elsewhere or scaled-up? If yes, where? Please describe | |
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| **9 Challenges and constraints**  List the main challenges and constraints encountered | |
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| **10 Additional information** | |
| **List any sources from which information regarding the programmed/project is available Documents, films, audiovisual material available about the programme/project**  Please insert here pictures, documents or URLs if the files **are bigger** than 350 Mb | |
| **Published research studies / reports available about the programme/project:**  Please insert here pictures, documents or URLs **if the files are bigger** than 350 Mb | |
| **Internal or external evaluations of the programme/project, reports on impact assessments**  Please insert here pictures, documents or URLs **if the files are bigger** than 350 Mb | |
| **Teaching and learning material**  Please insert here pictures, documents or URLs **if the files are bigger** than 350 Mb | |